



## Agenda

---

To all Members of the

# CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

Notice is given that a Meeting of the above Panel is to be held as follows:

**Venue:** Council Chamber - Civic Office

**Date:** Thursday, 12th March, 2020

**Time:** 4.30 pm

---

**BROADCASTING NOTICE** This meeting is being filmed for subsequent broadcast via the Council's site. The Council is a Data Controller under the Data Protection Act and images collected during this recording will be retained in accordance with the Council's published policy. Please be aware that by entering the Council Chamber, you accept that you may be filmed and images used for the purposes set out above.

### Item

1. Apologies for absence
2. To consider the extent, if any, to which the public and press are to be excluded from the meeting.

---

**Damian Allen**  
Chief Executive

Issued on: Wednesday, 4 March 2020

**Governance Services Officer for this meeting**

Caroline Martin  
01302 734941

3. Declarations of Interest, if any.
4. Minutes of the Children and Young People Overview and Scrutiny Panel meeting held on the 5th December 2019 (*Pages 1 - 10*)
5. Public Statements  
**(A period not exceeding 20 minutes for statements from up to 5 members of the public on matters within the Panel's remit, proposing action(s) which may be considered or contribute towards the future development of the Panel's work programme).**

**A. Items where the Public and Press may not be excluded**

6. Doncaster Youth Council Update (*Pages 11 - 16*)
7. Education And Skills 2030 Framework For Consultation Update (*Pages 17 - 32*)
8. Overview and Scrutiny Workplan and the Council's Forward Plan of Key Decisions (*Pages 33 - 44*)

**MEMBERSHIP OF THE CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL**

Chair – Councillor Neil Gethin  
Vice-Chair – Councillor Lani-Mae Ball

Councillors Nick Allen, Jane Cox, George Derx, Susan Durant, Tina Reid, Frank Tyas and Sue Wilkinson

Invitees:

Jim Board - Unison

Education Co-optees\*

John Hoare  
Bernadette Nesbit

\*Education Co-optees are invited to attend the meeting and vote on any Education functions which are the responsibility of the Authority's Executive. They may also participate in but not vote on other issues relating to Children and Young People.

# Public Document Pack Agenda Item 4.

## DONCASTER METROPOLITAN BOROUGH COUNCIL

### CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

THURSDAY, 5TH DECEMBER, 2019

A MEETING of the CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL was held at the COUNCIL CHAMBER - CIVIC OFFICE, DONCASTER on THURSDAY, 5TH DECEMBER, 2019 at 4.30 PM

#### PRESENT:

Chair - Councillor Neil Gethin

Councillors Lani-Mae Ball, Nick Allen, George Derx, Tina Reid, Frank Tyas and Sue Wilkinson

#### ALSO IN ATTENDANCE:

##### **DMBC**

- Lee Golze - Acting Assistant Director, Learning Opportunities: Children & Young People
- Rebecca Mason - Head of Engagement and Partnerships
- Martyn Owen – Acting Assistant Director, Learning Opportunities: Children & Young People

##### **Doncaster Children's Safeguarding Trust**

- Julie Mepham - Director of Children's Social Care
- Tony Holmes – Principal Social Worker
- Dr John Woodhouse - Independent Convenor of the Doncaster Children Safeguarding Partnership

		<u>ACTION</u>
16.	<u>APOLOGIES FOR ABSENCE</u>	
	Apologies for absence were received from Councillor Jane Cox and Susan Durrant. Apologies were also from received from the Panel's Co-optees John Hoare (Diocese of Sheffield Church of England) and Bernadette Nesbit (Diocese of Hallam Roman Catholic Church).	
17.	<u>TO CONSIDER THE EXTENT, IF ANY, TO WHICH THE PUBLIC AND PRESS ARE TO BE EXCLUDED FROM THE MEETING.</u>	
	None.	
18.	<u>DECLARATIONS OF INTEREST, IF ANY.</u>	

	There were no declarations of interest made.	
19.	<u>MINUTES OF THE MEETING OF THE CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL HELD ON 5TH SEPTEMBER, 2019</u>	
	The minutes of the meeting held on the 5 <sup>th</sup> September 2019 were agreed as a correct record.	
20.	<u>PUBLIC STATEMENTS</u>	
	There were no public statements made.	
21.	<u>DONCASTER'S CHILDREN'S SAFEGUARDING BOARD ANNUAL REPORT 2018-2019</u>	
	<p>The Panel received the Doncaster's Children's Safeguarding Board Annual Report 2018-2019, providing detailed information on the effectiveness of children's safeguarding arrangements in Doncaster. The report outlined details of the Board's activities, a statement about the position of safeguarding in Doncaster and the progress made against its four strategic priorities as a multi-agency partnership in delivering its Business Plan.</p> <p>It was explained that the new local arrangements had replaced the Doncaster's Local Safeguarding Children Board with the Doncaster Safeguarding Children Partnership (DSCP) was published in June 2019. It was continued that although the partnership had an Independent Chair they had retained the services of Dr John Woodhouse in the role of an Independent Convenor.</p> <p>Members heard how the Children and Social Work Act 2017 had designated the Doncaster Clinical Commissioning Group, South Yorkshire Police and Doncaster Council with Doncaster Children's Services Trust as 'safeguarding partners' for Doncaster Borough, and were accountable for the effectiveness of the local arrangements to keep children safe.</p> <p>It was explained that the report reflected certain challenges facing Doncaster, for example;</p> <ul style="list-style-type: none"> <li>• High levels of deprivation in some areas of the Borough; and</li> <li>• Unevenly spread child poverty rates that were high across the borough.</li> </ul> <p>It was viewed that although there was no direct course from deprivation and poverty into abuse and neglect, it was likely that there was a strong correlation across factors.</p> <p>Members were informed that the report showed a steady decline in the</p>	

number and length of child protection plan and more recently a decline in the number of children in care demonstrating trends running counter to the national trend. It was stated that the underlying reductions might have been due to more effective and focused interventions and support where there were concerns of risk within families.

**Child Protection Conferences** - It was reported that the participation of children and young people in Child Protection Conferences was significantly higher in Doncaster, which was partially due to the promotion of advocacy to allow children's voices to be heard. Members were also informed that there had been a higher level of parental participation (92% mothers and 71% fathers).

**Communications** – In terms of methods of communication, Members were told about the DCSP's Safeguarding Practitioner Forum which met quarterly, a successful annual conference and a new Doncaster Safeguarding Children Partnership's website.

**Emerging issues** – It was noted that emerging issues included contextual and online safeguarding as well as criminal exploitation.

There was a discussion held and the following issues were raised;

**Obesity Levels in Doncaster** – A Member raised concern that levels of obesity in Doncaster were high and enquired how it compared with national comparators. It was clarified that Doncaster's performance was above average for England and the national average. The Principal Social Worker commented that this had been an area of challenge for Social Workers and guidance had been used from a Serious Case Review with a view to introducing small sections into procedures providing advice and guidance around when this issue was or was not a safeguarding concern.

**Child Criminal Exploitation** – It was questioned what work had been undertaken in schools around Child Criminal Exploitation (CCE). It was explained that a great deal of work had taken place around CCE in the South Yorkshire region, which included raising awareness and developing a better understanding. It was added that the EPIC Team also undertook targeted work where CCE was at its highest. In terms of the similarities between CCE and Child Sexual Exploitation (CSE), it was recognised how important it was to ensure that both areas were both addressed in parallel to each other.

**Use of digital technology in safeguarding children** – Members also raised concern that children and young people were not being kept safe online. A Member made reference to an 'app' used in a neighbouring authority to help identify any safeguarding issues with children and young people and questioned whether anything similar was available in Doncaster. It was explained that at present, there was more of a focus on the digital element as it was recognised how that

was where children were most engaged. It was continued that steps were being taken to consult with children more online. Members were also informed about the development of the digital skills of Social Workers as well as further developments around national guidance on digital, social media and keeping children safe online.

**Waiting times for completion of an assessment** – It was explained that a major priority in the coming year was to look at improving the average timescale from allocation to the completion of an assessment waiting time.

**Early Help** - It was explained that consideration was being given to how the Trust could integrate more effectively with Early Help services. It was further explained that demand management work needed to be undertaken alongside Doncaster Council. Members recognised that the Early Help element of the system was one of most important areas to sort and that great strides were being achieved in developing the system to capture what activity was being made.

It was noted that a previous investigation into Early Help had indicated that families felt overly processed when navigating through the system. It was explained that efforts were being made to move Early Help to an earlier stage to ensure that the pathway was correct. Members were assured though that the current process was rigorous and safe.

**Performance** – It was explained that the performance of schools and other services were measured accordingly. It was noted that Social Care waiting times were hitting their statutory targets but that there was still more that could be done.

**Children Missing from Home and Care** – It was explained that the South Yorkshire Police (SYP) Board representative had raised a number of concerns regarding children from other areas who were living in independent children's homes in Doncaster. It was continued that those missing from home cases involved some of the most vulnerable children and therefore placed a significant demand on the Police.

It was explained that Safeguarding Partnerships were required to work within the statutory guidance on children who ran away or go missing from home or care. It was explained that work was undertaken with partners from children's social care that included Police, health, education and other services, through a local protocol to prevent children from going missing and to act when they do go missing. It was outlined that the local protocol covered South Yorkshire, as South Yorkshire Police were a key agency that received all reports of missing children.

It was reported that a Memorandum of Understanding was being drawn up for all local children's homes to sign up to, and an approach was

being made to the Independent Children's Homes Association who represented the majority of homes across the country. It was explained that that extended children's homes could not be made to sign the Memorandum of Understanding

It was explained that individual children homes were not required to apply for planning approvals and therefore were not always known to services until a child went missing. It was added that a regional meeting would take place January 2020 to consider how those partners worked together and provide a greater clarity and understanding about the children and services around them.

**Workforce Development** – Concern was raised about the attendance information provided from the DSCP training programme sessions 2018-19 as outlined within the report (Table 11). Members were assured that the Board had a strong commitment to multi-agency training and had continued to invest in developing a multi-agency training pool to assist with delivery.

It was outlined that the DSCP training programme covered a wide range of safeguarding issues based on a training needs analysis of the Partnership's priorities and the demands of partner agencies. Individual training places were provided at no charge with the programme being funded by annual partner contributions to the DSCP. Members were informed that other opportunities were available outside of the training programme that included domestic abuse.

It was noted that there might be a number of valid reasons for non-attendance, for example, when a Social Worker was urgently called away.

It was recognised that there needed to be a better understanding of the reasons behind the low attendance. It was supported that more could be done to encourage staff to take up training and development opportunities. It was acknowledged that all partners needed to try and promote multi-agency training further.

**Child Criminal Exploitation** – It was commented that Child Criminal Exploitation was a significant issue in Conisborough, and believed that low-level anti-social behaviour could potentially be overlooked (therefore resulting in the child or young person transitioning into Child Criminal Exploitation and ultimately into the Criminal Justice System). Concern was raised that children being exposed to drugs at an early age had become embedded within its culture. It was noted that in addition to the strong response being provided by DMBC, that adults also needed to take more responsibility.

It was explained that the main problem was organised crime taking place within Doncaster's own wards. Members were assured that work was taking place with Safer Stronger Doncaster and that anti-social

	<p>behaviour was being tackled through a whole ward community approach.</p> <p>It was explained that there were also sub-regional teams in place and that EPIC had been engaged with those children and young people through diverting them into positive activities. Members were informed that more joined up work was being undertaken with the Adult Safeguarding Board and that the conference next year would have a safeguarding theme.</p> <p><b>Infant mortality</b> – It was reported that the infant mortality rate of 4.8 per 1000 was higher than both the regional and national rate of 4.1 and 3.9 respectively (2014-16). Members were informed that Public Health were working at ways to address this issue as Doncaster had a high level of smoking, in particular, by parents with babies and young people. Also in respect of safer sleeping, it was noted that the message was being conveyed that co-sleeping was dangerous, especially when drugs have been taken.</p> <p>In terms of the Board moving to a partnership model, it was explained that evidence showed that the new arrangements were working effectively with strategic priorities being met and good progress being made.</p> <p>RESOLVED that the Panel;</p> <ul style="list-style-type: none"> <li>i. Note the report; and</li> <li>ii. That a letter is sent to the Independent Convenor of the Doncaster Children Safeguarding Partnership with the Panel's recommendation that: <ul style="list-style-type: none"> <li>a. A review is undertaken on how training is undertaken and</li> <li>b. Assurances are provided on what training is taking place outside of the partnership that are not accounted for as part of the Doncaster's Children's Safeguarding Board Annual Report 2019-2020.</li> </ul> </li> </ul>	<p>Senior Governance Officer</p>
<p>22.</p>	<p><u>FUTURE PLACEMENTS STRATEGY FOR CHILDREN</u></p>	
	<p>The Panel received a report on the Future Placement Strategy prior to its consideration by Cabinet on 17<sup>th</sup> December 2019. The report set out the background of the current provision for Children in Care in-house residential homes, those families who receive an overnight Short Breaks service and the offer for young people leaving care, to stay with their foster carers when they become 18 years old. The information provided the wider context around foster care provision and semi-independent living arrangements for young people leaving care.</p> <p>The Panel was provided with an outline from the Acting Assistant Director of Learning and Opportunities (Children and Young People)</p>	

and the Director of Children's Social Care on the background and proposals contained in the report being presented to Cabinet on the 17<sup>th</sup> December 2019.

There was a discussion held and the following issues were raised;

**Children with Disabilities** – Members were informed that families had expressed a preference for their children to be placed with an extended family model and it was often found that residential homes with 10 beds were impersonal. Reference was made to the successful Mockingbird Family Model.

**'Staying Put'** – It was explained that 'Staying-Put' was an arrangement where young people remained with their foster carers following their 18th birthday (although it no longer would be classed as 'fostering'). It was reported that the current 'Staying Put' Rate was too low and therefore not competitive enough. As a result, a proposal has been put forward to implement a new financial framework of £250 per week. It was noted that the 'Staying Put' arrangement offered a range of improved outcomes and good benefits that included keeping Doncaster children close to home, allowing children to thrive, to maintain friendships as well as positive financial implications. Members were informed that there was partnership working in hand and a commitment to consult with those currently using services and around services.

**Fostering Placements** – Members were informed that this was an ongoing recruitment campaign of foster carers through various marketing for example, Twitter and Facebook. It was reported that there had been an increase during the last quarter, demonstrating a continuing pattern of recruitment and providing assurances that Doncaster Council was moving in the right direction.

**Location of Children's Homes** – Concern was raised around local pressures in relation to the location of children's homes. It was considered important to consider the various needs involved so that appropriate solutions could be found. It was clarified that when residential properties were purchased to be converted into children's homes, efforts were being made to involve colleagues from the Trust to manage that process better. It was noted that there was the facility to object through the appropriate process.

A Member referred to a recent Corporate Parenting Board meeting where a point had been made that the location of children's homes needed to be right. In terms of consulting on the location of a new children's home, it was explained that engagement took place with Ward Members and with the local community in embracing children homes. Members were reminded that two bedroomed homes were seen to have less impact on the local community due to the similarity of a family environment.

	<p>Concern was raised regarding those children and young people who were known to the local authorities and social services yet continued to remain with their birth family. Members were assured that families were assessed continually and some situations had improved. It was noted that efforts were always made to keep families together when the child had been deemed safe to remain at home.</p> <p>In terms of relocating children back to Doncaster from outside of the authority, Members were assured that this would only take place when it was in the child’s best interest. It was explained that where siblings were involved, then those children would be placed into a family foster home and not a children’s home.</p> <p>In terms of contributing to the outcomes detailed within Doncaster Growing Together (DGT) and the Corporate Plan, Members were assured that the vision and overarching set of principles in the DGT and Children’s Plan all underpin the proposals being put forward.</p> <p>It was acknowledged that there needed to be clear plans for children and young people and a need to challenge ourselves to ensure that children were always at the centre of those plans.</p> <p>RESOLVED that the Panel support and note the report.</p>	
23.	<p><u>YOUTH UPDATE</u></p>	
	<p>The Panel was provided with an update from the Head of Engagement and Partnerships on the Youth Strategy and EXPECT Youth. The presentation provided covered the following areas;</p> <ul style="list-style-type: none"> <li>• Background</li> <li>• National Policy</li> <li>• Current Youth Offer</li> <li>• Local Policy and Plans</li> <li>• A Child Friendly Doncaster</li> <li>• The Proposed Youth Strategy</li> <li>• How will the strategy be delivered</li> <li>• Governance Arrangements</li> <li>• Next Steps</li> </ul> <p>There was a discussion held and the following issues were raised;</p> <p><b>Impact of Expect Youth</b> – It was explained that an annual report would be made available in January 2020 and that monitoring would be undertaken on a monthly basis to assess the impact delivered against the core grant. Members were told that in terms of quality conditions that worked with quality groups who held a quality mark. It was added that there was also a framework in place that measured outcomes.</p>	

	<p>A Member raised their concern around what was being offered as part of the Summer timetable. A further comment made was the observation that Expect Youth were mostly engaging with young children (rather than teenage age) and that more could be achieved with volunteers.</p> <p>Regarding an underspend shown in the report, it was explained that this was an error and that the grant would be fully spent by the end of March 2020. Members heard that a significant amount of money had been allocated to Early Years to deliver a Summer Programme. It was explained that the role of Early Years was to convene but not co-ordinate to ensure that there was an offer on a daily basis. It was outlined that as a Council we needed to consider how we convened Early Years within a wider Youth Strategy. It was recognised that that professional youth work was critical and that more work needed to be undertaken around what targeted work actually looks like.</p> <p><b>EPIC</b> – It was noted that the work being undertaken by EPIC, although highly effective was only one element prevention in youth crime. It was explained that it needed to be expanded in a different way so that it was not used as a panacea for everything whilst at the same time retaining what it had to offer.</p> <p><b>Youth Strategy</b> - Members were informed that the Youth Strategy would be made available early 2020. It was requested that the prior to the strategy being considered by Cabinet in February 2020, that an extraordinary Panel meeting be held for it to be considered through overview and scrutiny.</p> <p><b>Engagement</b> – Members were informed that as part of the governance arrangements, attendance to ward meetings (to look the current picture and what would like to be done) needed further strengthening as at present this was not consistent.</p> <p>RESOLVED that;</p> <ul style="list-style-type: none"> <li>i. the report be noted; and</li> <li>ii. that an extraordinary meeting of the Children and Young People Overview and Scrutiny Panel be held to consider the Youth Strategy prior to Cabinet in February 2020.</li> </ul>	Senior Governance Officer
24.	<u>OVERVIEW AND SCRUTINY WORK PLAN AND THE COUNCIL'S FORWARD PLAN OF KEY DECISIONS</u>	
	<p>The Senior Governance Officer presented the 2019/20 Scrutiny Work Plan for consideration and reminded Members of the current Forward Plan of key decisions.</p> <p>There was a brief discussion around future items for the Overview and Scrutiny workplan following the meeting's discussions and the following</p>	

	<p>was agreed;</p> <ul style="list-style-type: none"> <li>• Youth Strategy – an extraordinary meeting be arranged prior to the strategy going to Cabinet in February 2020.</li> <li>• Education and Skills – an update be provided the Panel’s meeting in March 2020</li> <li>• Big Picture Learning – it was suggested that this could be considered by the Panel at a session in March 2020.</li> <li>• Suicide Prevention (lessons learnt for children and young people) – to be rearranged for early 2020.</li> <li>• Elective Home Education – will need further consideration</li> </ul> <p>RESOLVED that the Panel note the Overview and Scrutiny Work Plan 2019/20 and Forward Plan of key decisions and above agreed points be actioned.</p>	<p>Senior Governance Officer</p>
--	---	--



## Doncaster Council

Date: 12 March 2020

To the Chair and Members of the  
Children and Young People Scrutiny Panel

### DONCASTER YOUTH COUNCIL UPDATE

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Councillor Nuala Fennelly, Cabinet Member for Children, Young People and Schools	All	None

### EXECUTIVE SUMMARY

1. The purpose of this report is to provide an opportunity for Members to give consideration to reports and presentation by Doncaster Youth Council. The presentation will provide an update on the Knife Crime campaign and an update on the Children and Young People's Plan - Impact report contributions. It will also outline our progress on the Child Friendly Ambition. The meeting is part of our ambition for Child Friendly Doncaster, which enables opportunities for children and young people to be involved in decision-making processes and enables them to have a strategic platform for youth voice.

### EXEMPT REPORT

2. There is no exempt information contained in this report.

### RECOMMENDATIONS

3. That the Panel:
  - a) Considers the information presented which includes information on "Put an end to knife crime" campaign.
  - b) Recognise the progress, contributions and Impact on the Children and Young People's Plan made by Children and young people.
  - c) Endorse and sign up to the Child Friendly Ambition.

## WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

4. The Overview and Scrutiny function has the potential to impact upon all of the Council's key objectives by holding decision makers to account, reviewing performance and developing policy.

## BACKGROUND

5. Doncaster Youth Council is the strategic youth voice vehicle for Doncaster's children and young people. Once elected each member serves a two year term of office. Over the last two years we have seen a real investment in the youth council from LOCYP in terms of expanding the membership increasing more opportunities for young people's involvement and providing more platforms for youth voice to drive forward service improvement. The youth council are a strategic partner in our ambition to become the "Most Child Friendly Borough" in the country. Elected youth councillors run campaigns based on information gained from their peers, plan partnership events to ensure the views of young people are listened to and enable opportunities for young people to meet with decision makers. They work to ensure young people have a say in the decisions locally, regionally and nationally.

1. Provide a forum for young people to have a voice.
2. Represent and communicate the views of young people to the decision makers and the wider community.
3. Raise the profile of young people in a positive way.
4. Represent young people locally, regionally and nationally.
5. Lobby for change.

6. This report provides an update on the Make Your Mark priority campaign. **"Put an End to Knife Crime"** and contribution and impact of the work contributing to the 3 year **Children and Young People Plan**.

7. The presentation will be provided to the panel by members of the youth council at its meeting on the 12 March 2020. It will provide information on the following:

1. Knife Crime Campaign
2. Impact Report on the Children and Young People's Plan
3. Child Friendly Ambition

## OPTIONS CONSIDERED

8. There are no alternative options within this report as the intention is to provide the Committee with an opportunity to note and consider the information presented.

## REASONS FOR RECOMMENDED OPTION

9. There are no specific risks associated with this report.

## IMPACT ON THE COUNCIL'S KEY OUTCOMES

- 10.

	<b>Outcomes</b>	<b>Implications</b>
	<b>Doncaster Working:</b> Our vision is for more people to be able to pursue their ambitions through work that gives them and Doncaster a brighter and prosperous	The work of Overview a Scrutiny has the potential to have an impact on all the Council's key objective. The

	<p>future;</p> <ul style="list-style-type: none"> <li>• Better access to good fulfilling work</li> <li>• Doncaster businesses are supported to flourish</li> <li>• Inward Investment</li> </ul>	<p>youth council campaign work has the potential to impact across all the key outcomes Doncaster Working, Living, Learning and Caring.</p>
	<p><b>Doncaster Living:</b> Our vision is for Doncaster's people to live in a borough that is vibrant and full of opportunity, where people enjoy spending time;</p> <ul style="list-style-type: none"> <li>• The town centres are the beating heart of Doncaster</li> <li>• More people can live in a good quality, affordable home</li> <li>• Healthy and Vibrant Communities through Physical Activity and Sport</li> <li>• Everyone takes responsibility for keeping Doncaster Clean</li> <li>• Building on our cultural, artistic and sporting heritage</li> </ul>	
	<p><b>Doncaster Learning:</b> Our vision is for learning that prepares all children, young people and adults for a life that is fulfilling;</p> <ul style="list-style-type: none"> <li>• Every child has life-changing learning experiences within and beyond school</li> <li>• Many more great teachers work in Doncaster Schools that are good or better</li> <li>• Learning in Doncaster prepares young people for the world of work</li> </ul>	
	<p><b>Doncaster Caring:</b> Our vision is for a borough that cares together for its most vulnerable residents;</p> <ul style="list-style-type: none"> <li>• Children have the best start in life</li> <li>• Vulnerable families and individuals have support from someone they trust</li> <li>• Older people can live well and independently in their own homes.</li> </ul>	
	<p><b>Connected Council:</b></p> <ul style="list-style-type: none"> <li>• A modern, efficient and flexible workforce</li> <li>• Modern, accessible customer interactions</li> <li>• Operating within our resources and delivering value for money</li> <li>• A co-ordinated, whole person, whole life focus on the needs and aspirations</li> </ul>	

	<p>of residents</p> <ul style="list-style-type: none"> <li>• Building community resilience and self-reliance by connecting community assets and strengths</li> <li>• Working with our partners and residents to provide effective leadership and governance.</li> </ul>	
--	---	--

## **RISKS AND ASSUMPTIONS**

11. There are no specific risks associated with this report.

## **LEGAL IMPLICATIONS [Officer Initials NS, Date 24/2/20 ]**

12. The Council's Constitution states that subject to matters being referred to it by Full Council, or the Executive and any timetables laid down by those bodies, Overview and Scrutiny Management Committee and its Panels will determine their own work programme (Overview and Scrutiny Procedure Rule 6a). There are no specific legal implications arising from this report.

## **FINANCIAL IMPLICATIONS [Officer Initials ASB Date 19/2/20]**

13. There are no specific financial implications associated with this report. In financial year 2019/20 there is a budget of £7,380 to support the work of the Youth Council.

## **HUMAN RESOURCES (HR) IMPLICATIONS [Officer Initials CR Date 17/02/20]**

14. There are no direct HR Implications in relation to specific recommendations in the report, however, if in future if staff are affected or additional specialist resources are required then further consultation will need to take place with HR.

## **TECHNOLOGY IMPLICATIONS [Officer Initials AM , Date18/2/20]**

15. There are no specific technology implications in relation to this report.

## **HEALTH IMPLICATIONS [Officer Initials CW, Date 21/2/20]**

16. Young people's participation in meaningful activity can impact on a number of factors affecting general health and wellbeing including connectivity, mental wellbeing and aspirations. The youth council offers an excellent opportunity to a wide range of young people across Doncaster to engage in such activities. The Youth Council projects listed demonstrate meaningful contributions young people make in shaping the services that affect them. Public Health continues to ensure youth voice is integral to the work programme and values the Youth Council as a means to engage children and young people.

## **EQUALITY IMPLICATIONS [DB 17/2/20]**

17. There are no significant equality implications associated with this report. Within its program of work Overview and Scrutiny gives due consideration to the extent to which the Council has complied with its Public Equality Duty and given due regard to the need to eliminate discrimination, promote equality of opportunity and foster good relations between different communities.

## **CONSULTATION**

18. There is no consultation required for this report.

## **BACKGROUND PAPERS**

19. [HTTPS://WWW.DONCASTER.GOV.UK/SERVICES/SCHOOLS/CHILDREN-AND-YOUNG-PEOPLE-S-PLAN](https://www.doncaster.gov.uk/services/schools/children-and-young-people-s-plan)

## **GLOSSARY OF ACONYMNS AND ABBREVIATIONS**

LOCYP - Learning and Opportunities: Children and Young People

## **REPORT AUTHOR & CONTRIBUTORS**

Deborah Burton  
Engagement Manager  
01302 862493  
[Deborah.Burton@doncaster.gov.uk](mailto:Deborah.Burton@doncaster.gov.uk)

### **Director of People (DCS/DASS)**

Learning and Opportunities: Children and Young People/Adult Health & Wellbeing  
Directorates

This page is intentionally left blank



## Doncaster Council

Report

---

Date: 12<sup>th</sup> March

To the Chair and Members of the Children and Young People Overview and Scrutiny Panel

### Education and Skills 2030 Strategy Development Update

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Cllr Nuala Fennelly – Portfolio Holder for Children, Young People, and Schools	All	No

#### EXECUTIVE SUMMARY

1. The Education & Skills 2030 Strategy is entering the final development phase and we would like the update the Panel on the final set of priorities and aims, prior to the strategy being written. An overview of this is provided in Appendix A and in a presentation that will be delivered at the meeting.
2. The results of an independent review and extensive consultation of education and skills in Doncaster were previously presented to the panel in August 2019 and it was agreed for an update to be provided in respect of the strategy development. The presentation will therefore update the panel on:
  - ‘You said, we did’ – how the Panel’s feedback from the previous meeting has influenced the strategy
  - The steps taken since the last meeting
  - The Strategic Statement of Intent
  - Developing the Statement of Intent into a full Strategy
  - Timeline for ongoing development and next steps

#### EXEMPT REPORT

3. This report is not an exempt item.

#### RECOMMENDATIONS

4. That Members consider the appended reports (Appendix 1 & 2), together with the presentation that will be delivered at the meeting.

## WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

5. The Education and Skills 2030 strategy will develop the life-long learning offer within the borough, enabling people, places and businesses to participate in a growing and productive economy.

## BACKGROUND

6. Subsequent to the convening of the Independent Commission for Education and Skills and the publication of the One Doncaster Report (2016), Team Doncaster has transformed its approach to the delivery of learning provision. We adopted the thirty recommendations, which included transformational projects such as developing the borough as a University City. When the Independent Commission returned in October 2018, they confirmed that Doncaster had entered into a 'virtuous circle' of improvement and noted both the pace of progress and the ambition that the Local Authority had shown in improving outcomes for all learners.
7. A combination of national and local policy imperatives led to a reconfiguration of Team Doncaster's governance of learning and opportunities. Notably, Doncaster was designated as one of the country's *Opportunity Areas* and allocated £6m (plus £2.75m in Essential Life Skills funding) to transform outcomes for disadvantaged pupils.
8. In tandem with this reconfiguration of governance, Doncaster has undertaken an ambitious inclusion programme, which resulted in Doncaster opening the first Big Picture Learning UK school (February 2019). The Children and Young People's Plan has also been instrumental in raising standards in schools and supporting learners through a partnership-led whole-family approach. The commitment to transform education and skills has received strong praise from the Independent Commission.
9. Looking to the future, it is now important to build on successes to date and to be open and realistic about the challenges the borough faces. This is why there is a necessity to take a long-term view for Education and Skills. It is for these reasons that there is a need to develop a long-term strategy for learning and skills.
10. Strategy development to date has followed the following process:
  - a. An independent review (including consultation) and development of a Framework for Education and Skills by an Independent Advisor for Education and Skills.
  - b. A second phase of consultation, focusing on the Framework, and development of a Strategic Statement of Intent.
  - c. Two special workshops to review the Statement of Intent (the 6 priorities and 18 aims) prior to the final strategy development.
11. SPU is now working to develop the Statement of Intent into a final strategy document.
12. In order to ensure the strategy is shaped by international best practice, and delivers systemic change, SPU is also working with a Senior Advisor from the Organisation for Economic Co-operation and Development (OECD).
13. Once the final strategy document has been developed, we will work closely with stakeholders to develop action plans to deliver the strategy.

## OPTIONS CONSIDERED AND RECOMMENDED OPTION

14. There are no specific options to consider within this report. It provides an opportunity for the Panel to consider the information provided in the appendices and presentation, and to provide feedback and comments.

## IMPACT ON THE COUNCIL'S KEY OUTCOMES

15.

Outcomes	Implications
<p><b>Doncaster Working:</b> Our vision is for more people to be able to pursue their ambitions through work that gives them and Doncaster a brighter and prosperous future;</p> <ul style="list-style-type: none"> <li>• Better access to good fulfilling work</li> <li>• Doncaster businesses are supported to flourish</li> <li>• Inward Investment</li> </ul>	<p>The Statement of Intent is deliberately broad in scope to ensure a whole-person, cradle-through career focus.</p> <p>Priority 4 supports the vision for all residents to have line of sight to good, fulfilling work as they move through the education system.</p> <p>Priority 1 aims to ensure that residents are supported to access lifelong learning, as well as to retrain and access new careers at any stage.</p> <p>Priority 3 focusses on ensuring post-16 education is closely connected with the local economy; supporting people to develop the skills required to participate in a growing and inclusive economy.</p>
<p><b>Doncaster Living:</b> Our vision is for Doncaster's people to live in a borough that is vibrant and full of opportunity, where people enjoy spending time;</p> <ul style="list-style-type: none"> <li>• The town centres are the beating heart of Doncaster</li> <li>• More people can live in a good quality, affordable home</li> <li>• Healthy and Vibrant Communities through Physical Activity and Sport</li> <li>• Everyone takes responsibility for keeping Doncaster Clean</li> <li>• Building on our cultural, artistic and sporting heritage</li> </ul>	<p>The Statement of Intent recognises the need for a whole-person, cradle-through career approach that places culture and heritage at the heart of the system.</p> <p>Priority 1 aims to remove barriers to learning by providing a strong Early Help, health and social care offer.</p> <p>Priority 5 aims to deliver place-based lifelong education that builds on our cultural, artistic, and sporting heritage.</p> <p>Priority 3 aims to support the Doncaster Living vision through developing a University City joint prospectus that includes centres of excellence for green technology, health and social care, and creative and digital.</p>
<p><b>Doncaster Learning:</b> Our vision is for learning that prepares all children, young people and adults for a life that is fulfilling;</p> <ul style="list-style-type: none"> <li>• Every child has life-changing learning experiences within and beyond school</li> <li>• Many more great teachers work in Doncaster Schools that are good or better</li> <li>• Learning in Doncaster prepares young people for the world of work</li> </ul>	<p>The sole aim of the Statement of Intent is to develop an all-age Education and Skills Strategy that will ensure delivery of this vision over the next ten years. All six priority areas for action are deliberately broad in scope to ensure a whole-person, cradle-through career focus.</p> <p>Priority 2 'Accelerating Achievement' supports the vision for all learners to have life-changing experiences beyond traditional educational settings, as well as to develop an outstanding educational workforce. The priority also includes an aim to develop a Doncaster Entitlement and Curriculum for All, to improve numeracy, literacy,</p>

	<p>and essential life skills.</p> <p>Priority 5, 'Improving Pathways to Quality Employment and Lifelong Learning' has the explicit intention of preparing young people for the world of work.</p>
<p><b>Doncaster Caring:</b> Our vision is for a borough that cares together for its most vulnerable residents;</p> <ul style="list-style-type: none"> <li>• Children have the best start in life</li> <li>• Vulnerable families and individuals have support from someone they trust</li> <li>• Older people can live well and independently in their own homes</li> </ul>	<p>This vision is fully supported by priorities 1 and 5</p> <p>Priority 1, 'Best Start, New Start' aims to ensure that all people of all ages face no social or economic barriers to accessing the enriching, fulfilling learning that will allow them to pursue the career of their dreams.</p> <p>Priority 5, 'Extending Opportunities to All' aims to ensure that all of our communities can access opportunities and share in the proceeds of growth, with no place or person left behind. It also includes an objective to build on intergenerational practice and ensure the learning system is connected with communities, health and social care. This objective aims to as this build community assets and promote connections across the place.</p>
<p><b>Connected Council:</b></p> <ul style="list-style-type: none"> <li>• A modern, efficient and flexible workforce</li> <li>• Modern, accessible customer interactions</li> <li>• Operating within our resources and delivering value for money</li> <li>• A co-ordinated, whole person, whole life focus on the needs and aspirations of residents</li> <li>• Building community resilience and self-reliance by connecting community assets and strengths</li> <li>• Working with our partners and residents to provide effective leadership and governance</li> </ul>	<p>The Statement of Intent takes a strong whole-person, whole-life focus, with crosscutting and all-age priority areas for action. Each of the system characteristics – particularly 'great distributed leadership', 'cradle to career approach', and 'culture and heritage at the centre' – strongly reflect the Connected Council vision.</p> <p>Strong distributed leadership, and a high quality educational workforce are also reflected by the system characteristics, and are also at the heart of priorities 2, 5, and 6.</p> <p>A key feature of Priority 6, 'Working Better Together', is to ensure responsibility for delivery of the strategy is shared across the Council, Educational Institutions, the Voluntary and Community Sector and Businesses.</p> <p>Priority 6 also aims to improve communication, coordination and collaboration across the system, as well as to improve governance arrangements.</p> <p>Priority 6 also includes a key aim to strengthen collaboration at a local, regional and national level, reflecting national policy and regional initiatives, lobby for more sustainable funding etc.</p>

## **RISKS AND ASSUMPTIONS**

15. There is a risk that the Strategy, once developed, is not owned and delivered by the Team Doncaster partnership. This will be mitigated by:
- Fully consulting the partnership on the development of the Education and Skills 2030 Strategy;
  - Making it clear within the Education and Skills Strategy that a substantial part of the Strategic Mission is dependent upon achieving the ambitions already established within Doncaster Growing Together; and
  - Embedding the priorities within the Doncaster Growing Together governance and performance management arrangements.
  - Developing 3, 5, 10 year delivery plans (emerging aim 18), with periodic reporting arrangements.

## **LEGAL IMPLICATIONS [Officer Initials NC Date 27/2/20]**

16. A Local Authority has a number of specific statutory duties in relation to children and young people.

Under sections 13-14 Education Act 1996 the Council as an education authority has a duty to promote high standards of education and fair access to education. It also has a general duty to secure sufficient schools in their area, and to consider the need to secure provision for children with special education needs (SEN). S17 of the Children Act 1989 provides that it shall be the general duty of every local authority to safeguard and promote the welfare of children within their area who are in need; and so far as is consistent with that duty, to promote the upbringing of such children by their families, by providing a range and level of services appropriate to those children's needs. The authority must also arrange suitable full-time education for the pupils of compulsory school age, to begin no later than the 6th day of the exclusion. The authority must identify those children not receiving education and to investigate the whereabouts of pupils who have poor attendance and are at risk of being deleted from schools' admission register.

Members must also be aware of the Council's obligations under the public sector equality duty in s149 of the Equality Act 2010. It requires public authorities when exercising their functions to have due regard to the need to: eliminate discrimination, harassment and victimisation; advance equality of opportunity; and foster good relations between people who share relevant protected characteristics and those who do not. The relevant protected characteristics under the Equality Act are age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation. This has particular relevance to children and young people who have a SEN.

The proposed strategy should assist the Council in complying with its statutory duties. As the programs of activity to deliver the strategy develops further, specific and detailed legal advice will be required.

## **FINANCIAL IMPLICATIONS [Officer Initial SB Date 27/02/20]**

17. There are no specific financial implications arising directly from this report however, the delivery of any outcomes from the Education and Skills 2030 Strategic Statement of Intent will need to take place within agreed budgets. Any financial implications relating to specific areas of the strategy will need to be included within further reports.

## **HUMAN RESOURCES IMPLICATIONS [Officer Initials KW Date 27/02/20]**

18. There are no Human Resources Implications contained within this report.

## **TECHNOLOGY IMPLICATIONS [Officer Initials PW Date 28/02/20]**

19. There are no specific technology implications at this stage. However, consultation would need to take place with ICT in relation to any technology requirements to support the delivery of the Education and Skills 2030 Strategy and its associated priorities and aims.

## **HEALTH IMPLICATIONS [Officer Initials CW 27/02/20]**

20. Learning outcomes and health outcomes are intrinsically linked. Promoting the health and wellbeing of pupils and students within schools and colleges has the potential to improve their educational outcomes and their health and wellbeing outcomes (PHE 2014). Given the links between health, wellbeing and educational attainment, it is disappointing to see a lack of input from health colleagues in the consultation phase.

Although there are some basic references to health and wellbeing, there are several areas of the 'Statement of Intent' that would benefit from a greater emphasis on the role physical and emotional health plays in a person's ability to access education and to achieve their full potential.

It is not an expectation that educational settings are solely responsible improving the health and wellbeing of their community. However, there are steps settings can take to support and promote health and wellbeing, and help to mitigate the effects of the adverse circumstances some of their community will experience.

### **Priority one**

Building strong foundations for all children and young people

- Acknowledge the 'School Readiness' Needs Assessment findings and recommendations
- Ensure there is an emphasis on the role health visiting plays to ensure a child is ready to learn/school ready via delivery of Healthy Child Programme

Remove barriers to learning by providing a strong Early Help, health and social care offer

- Acknowledgement that poor mental and/or physical health can be a barrier to learning
- Seek opportunities to mitigate the effects of adverse circumstances that may prevent someone from accessing learning (e.g. transportation, poverty)

### **Priority two**

Remove barriers to achievement and develop an outstanding educational workforce

- Acknowledgement that poor mental and/or physical health can be a barrier to learning (therefore attainment)
- Seek opportunities to mitigate the effects of adverse circumstances that may prevent someone from accessing learning (e.g. transportation, poverty)
- Recognising the importance of staff wellbeing, and supporting this through promoting a healthy environment for all.

Consistency and sustained progress towards positive outcomes

- A strong emphasis on the implementation of quality Relationship, Sex, and Health Education in line with new legislative requirements

- A strong emphasis on the role of movement and physical activity within learning environments; its role in improving mental and physical health, as an aid to learning, and as a protective factor in relation to people who have experience trauma and/or adverse childhood experiences.

### **Priority five**

#### Improve social mobility

- Seek opportunities to mitigate the effects of adverse circumstances that may prevent someone from accessing learning (e.g. transportation, poverty)

#### Support our vulnerable learners

- A strong emphasis on the role of movement and physical activity and its role not only in improving mental and physical health, but also as a protective factor in relation to people who have experience trauma and/or adverse childhood experiences.
- Seek opportunities to mitigate the effects of adverse circumstances that may prevent someone from accessing learning (e.g. transportation, poverty)

### **EQUALITY IMPLICATIONS [Officer Initials DA Date 27/02/20]**

21. Decision makers must consider the Council's duties under the Public Sector Equality Duty at s149 of the Equality Act 2010. The duty requires the Council, when exercising its functions, to have 'due regard' to the need to eliminate discrimination, harassment and victimisation and other conduct prohibited under the Act, and to advance equality of opportunity and foster good relations between those who share a 'protected characteristic' and those who do not share that protected characteristic.

The Education and Skills 2030 Strategy will sharpen Team Doncaster's focus on the key actions that will have the biggest impact on learning, continuous development, and access to quality employment. The development of new interventions and improvements to service delivery processes that are made as result of these priorities may require a due regard statement to be completed and reported as and when appropriate. Improved outcomes in all six priority areas will ensure that educational, developmental, and employment outcomes will improve for persons of all backgrounds, regardless of their sexual orientation, marital status, disability, gender, pregnancy, religion or belief. The proposed areas for action will increase and strengthen our Local Offer and support our obligations under the Equality Act 2010.

### **CONSULTATION**

22. Extensive consultation on the development of the Statement of Intent has been undertaken with a range of stakeholders over the last 6 months. This included an online survey ([available here](#)), as well as targeted stakeholder discussions with the following groups:
  - Primary, Secondary, and Special Schools Headteachers; and Chief Executive Officers of Multi-Academy Trusts
  - Higher and Further Education Leaders
  - Youth Council and Young Advisors
  - Adult Learners
  - Parents and Carers
  - Learning, Opportunities, Children and Young People Officers
  - Schools Forum
  - Strategy and Performance Unit Officers
  - Doncaster Chamber of Commerce
  - Key industry sectors
  - Team Doncaster Strategic Partnership Board

- Doncaster Growing Together Portfolio Group
  - Business Doncaster Team
  - Public Health Team
  - Children and Young People Overview and Scrutiny Panel
  - Voluntary, Community, and Faith Sector Forum
23. Public consultation on the future of Education and Skills has taken the form of the Doncaster Talks process, and we have, and will continue to, ensure that the outcomes from this consultation exercise are fed into the developing strategy.
24. The Team Doncaster summit on the 8th November included a dedicated session on Education and Skills 2030.
25. Once approval to develop the strategy has been received, work with stakeholder groups to focus on the six priority areas to review the aims/objectives and start to further develop a set of key actions will begin. Preparations for each of the planning session will include: summary of challenges and opportunities; review of business intelligence; and consolidation of existing activity. The outputs from these sessions will be a smart set of objectives and a small number of Key Performance Indicators. It should be noted that the stakeholder workshops may lead to some amendments in the priority area aims and system characteristics. The Statement of Intent sets out our direction at this current time, and elements of this may change as a result of further stakeholder engagement.
26. Consultation with stakeholder groups, as well as further engagement with members of the public will continue into 2020, and will be used to develop a detailed action plan following publication of the strategy document.

## **BACKGROUND PAPERS**

27. Appendix 1: Education & Skills 2030 – Strategic Statement of Intent
28. Appendix 2: Education & Skills 2030 – Emerging Priority Aims and Context

## **GLOSSARY OF ACRONYMS AND ABBREVIATIONS**

SPU – Strategic Policy Unit  
 OECD – Organisation for Economic Co-operation and Development  
 SEN – Special Educational Needs  
 ICT – Information and Communications Technology  
 PHE – Public Health England

## **REPORT AUTHOR & CONTRIBUTORS**

Dani Adams, Strategy and Performance Improvement Manager  
 Strategy and Performance Unit  
 01302 736414 [Danielle.Adams@doncaster.gov.uk](mailto:Danielle.Adams@doncaster.gov.uk)

Peter Lowe, Senior Strategy and Performance Improvement Manager  
 Strategy and Performance Unit  
 01302 736936 [Peter.Lowe@doncaster.gov.uk](mailto:Peter.Lowe@doncaster.gov.uk)

**Riana Nelson**  
**Director of Learning, Opportunities, and Skills (DCS)**

# Education & Skills 2030

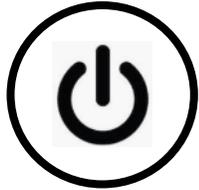
## Statement of Intent

# Education & Skills 2030 Vision

*“To become a learning city, where lifelong education gives everyone, regardless of their background, special educational need or disability, the opportunity to flourish, prosper and access fulfilling careers. We will do this by maximising social capital through technology and community assets, and by forging strong relationships with business to create a hybrid model of learning, with industry-driven career pathways that meet employer needs to ensure everybody has the opportunity to develop skills that fulfil their aspirations.”*

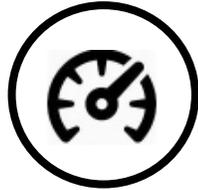
# Education & Skills 2030 Priorities

## Best Start, New Start



1. Building strong foundations for all children and young people
2. Remove barriers to learning by providing a strong Early Help, health and social care offer
3. Promote lifelong learning to enable residents to access new careers at any age

## Accelerating Achievement



4. Develop a Doncaster entitlement for all with a whole person focus
5. Consistency and sustained progress towards positive outcomes
6. Remove barriers to achievement and develop an outstanding educational workforce

## A New Model of Post-16 Education



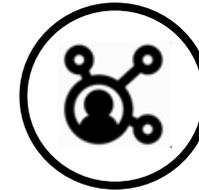
7. An Education and skills system that is responsive to the needs of the local and national economy
8. A co-ordinated post-16 offer that gives learners the skills they need to prosper in the local economy
9. A University City that provides advanced learning through centres of excellence

## Improving Pathways to Quality Employment and Lifelong Learning



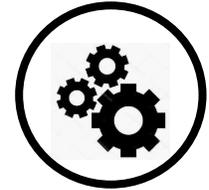
10. Establish learning partnerships with local and regional industries that provide quality, sustainable employment
11. Ensure all residents have opportunity to access and develop fulfilling careers
12. Remove barriers to employment and develop and retain local talent

## Extending Opportunities to All



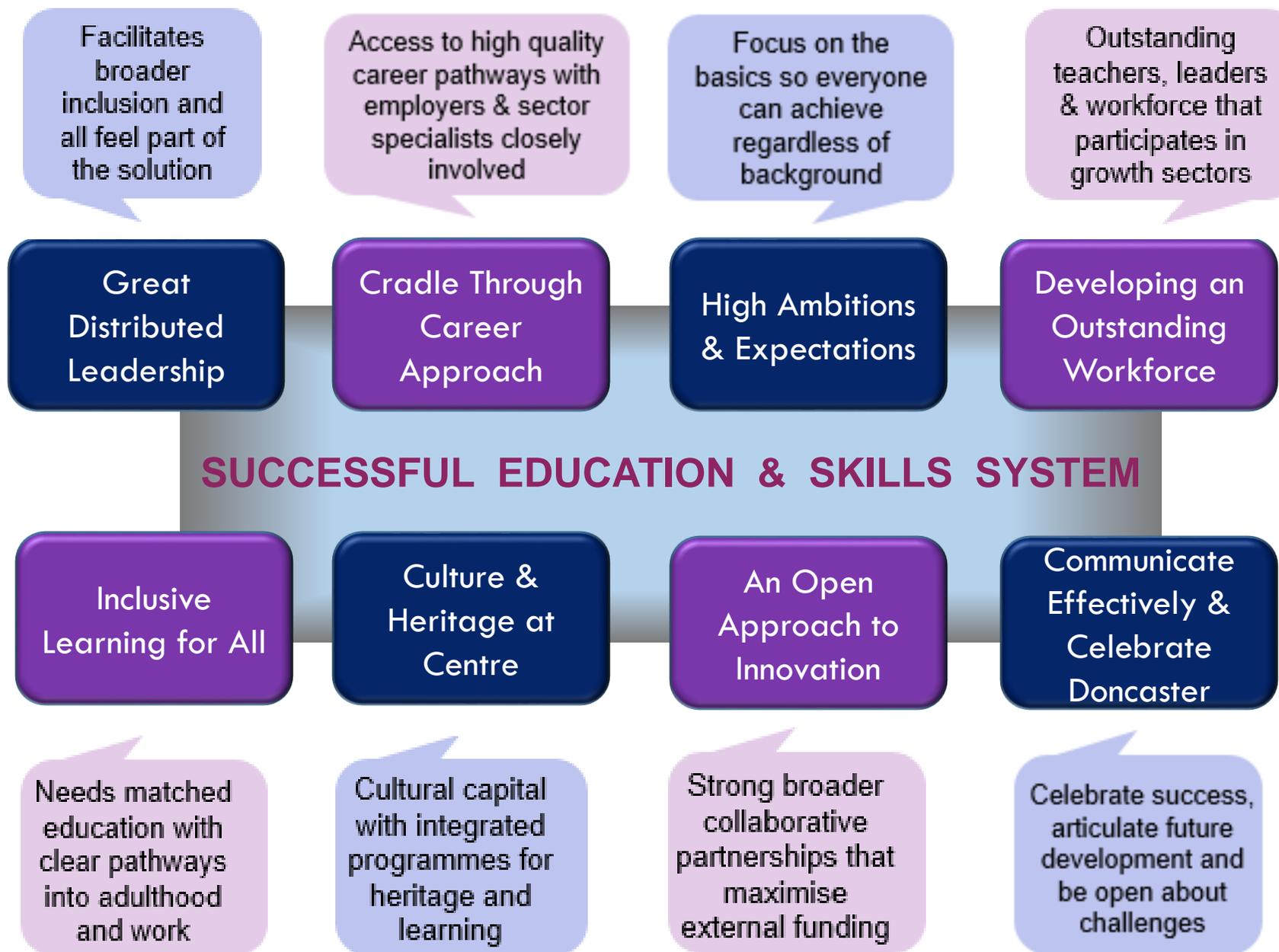
13. Improve social mobility
14. Support vulnerable learners
15. Deliver place-based lifelong education to ensure no place or person is left behind

## Working Better Together



16. Improve communication and collaboration across the system
17. Prioritise initiatives and secure sustainable funding
18. Improve and simplify strategy and governance arrangements

# Education & Skills 2030 System Characteristics



Priorities	Emerging Aims	Challenges/Opportunities
 <p><b>Best Start, New Start</b></p>	<p><b>1. Building strong foundations for all children and young people</b></p> <ul style="list-style-type: none"> <li>○ Continue the focus on the first 1,001 Days and Strong Early Years settings support</li> <li>○ Improve levels of parental engagement</li> <li>○ Focus on speech and language acquisition and development and improve levels of early years literacy</li> <li>○ Continue to close the literacy and numeracy gap at the end of Key Stage 2 for disadvantaged children</li> </ul> <p><b>2. Remove barriers to learning by providing a strong Early Help, health and social care offer</b></p> <ul style="list-style-type: none"> <li>○ Whole family learning to encourage and engage families with meaningful learning.</li> <li>○ More social and community-based learning within communities, which utilises community assets.</li> <li>○ Work with businesses to ensure family-friendly employment</li> <li>○ Support parents with wrap-around support and childcare</li> </ul> <p><b>3. Promote lifelong learning to enable residents to access new careers at any age</b></p> <ul style="list-style-type: none"> <li>○ Adult employment support that includes 1:1 careers, advice, information, and guidance</li> <li>○ Improve access to digital learning across communities – ‘Cities of Learning’</li> <li>○ Secure funding for adult IT courses and create a network of learning assets available to all learners within communities</li> <li>○ A more joined-up strategy for adult learners and career-changers; integrated with the emerging hybrid post-18 offer</li> </ul>	<ul style="list-style-type: none"> <li>➤ The need to improve level of parental engagement</li> <li>➤ Nearly two thirds (62%) of 0 to 5 year olds have engaged (attended 3+ times within a year) with a Family Hub with this proportion increasing over time</li> <li>➤ Outcomes in the Early Years Foundation Stage Profile (EYFSP) are a strength in Doncaster, with the percentage of pupils reaching a Good Level of Development continuing to improve and is above the national rate</li> <li>➤ Within the EYFSP, Communication and Language is a strength in Doncaster with performance consistently above national average. Literacy outcomes have improved to around national average in 2019</li> <li>➤ The need to address the health and social care barriers to learning - high rates of under 18 conceptions, smoking during pregnancy, excess weight in reception year and low rates of breastfeeding and physical activity</li> <li>➤ Childcare is a barrier to learning and employment, with take up of early years funded childcare varying considerably across the borough</li> <li>➤ A higher of Children in Need than regionally and nationally but lower than similar local authorities.</li> <li>➤ High levels of child poverty within the borough</li> <li>➤ The need to respond to the 2019 ‘Intergenerational Unfairness’ report</li> <li>➤ Lack of funding for adult IT courses</li> <li>➤ A stigma around learning for some of our working-age population</li> <li>➤ Disconnected communities with low levels of qualifications</li> <li>➤ Sharp increase on enrolments across community and family learning over the past two years but a decline in the number enrolling and achieving functional skills qualifications</li> </ul>
 <p><b>Accelerating Achievement</b></p>	<p><b>4. Develop a Doncaster Entitlement for all with a whole-person focus</b></p> <ul style="list-style-type: none"> <li>○ Address the health and social care barriers to learning and encourage schools to attain Healthy Learning, Healthy Lives accreditation</li> <li>○ Improve numeracy and literacy and develop essential life skills</li> <li>○ Facilitate partnerships between learning institutions and community assets to develop a creative curriculum</li> <li>○ Embed creativity across the curriculum and encourage schools to attain Artsmark accreditation</li> </ul> <p><b>5. Consistency and sustained progress towards positive outcomes</b></p> <ul style="list-style-type: none"> <li>○ Reduce Permanent and Fixed Term Exclusions and the number of those in elective home education</li> <li>○ Develop consistent and effective transition planning at all stages</li> <li>○ Encourage greater parental engagement</li> <li>○ Ensure vulnerable learners can access appropriate, tailored learning that allows them to fulfil their potential</li> <li>○ Continue to encourage school improvement</li> </ul> <p><b>6. Remove barriers to achievement and develop an outstanding educational workforce</b></p> <ul style="list-style-type: none"> <li>○ Recruit and retain talented teachers and improve leadership across our wider public sector workforce</li> <li>○ Increase support for our voluntary and community organisations to deliver place-based learning</li> <li>○ Work collaboratively to develop pedagogical practice, shaped by international ‘best practice’ in learning design</li> <li>○ Recognise and celebrate achievement across Doncaster’s education and skills sector</li> </ul>	<ul style="list-style-type: none"> <li>➤ Doncaster pupils are less likely to attend school than their national peers due to high levels of absence, fixed term exclusion and a growth in elective home education</li> <li>➤ Poor parental engagement is affecting child attainment and school attendance</li> <li>➤ Variable inclusion practices across the statutory education system</li> <li>➤ Low levels of aspiration</li> <li>➤ The need to prioritise the recruitment and retention of good teachers and to improve consistency of teaching standards</li> <li>➤ Percentage of schools Ofsted rated Good or Outstanding in Doncaster is low</li> <li>➤ Unequal market demand for school places</li> <li>➤ Outcomes at key stage 2 have improved since 2017 but reading outcomes are a specific concern when compared to national average in 2019</li> <li>➤ GCSE outcomes have improved but are still notably below the national average</li> <li>➤ The need to celebrate both the system and learner’s achievements</li> <li>➤ High levels of physical inactivity; but physical activity reduces impact of Adverse Childhood Experiences; high rates of excess weight in year 6 and under 18 conceptions</li> <li>➤ Ensure learning provision recognises the importance of individuality and creativity</li> <li>➤ A growing desire from young people to focus on environmental issues</li> </ul>



### A New Model of Post-16 Education

#### 7. An Education and skills system that is responsive to the needs of the local and national economy

- Forge stronger business-education relationships to ensure post-16 courses reflect the local employment offer
- Work with businesses to ensure that they are making effective use of the apprenticeship levy

#### 8. A coordinated Post-16 education offer that gives learners the skills they need to prosper in the local economy

- Implement the Post-16 Review process
- Connect learning through formal/informal channels to create new progression opportunities for residents in their communities
- Incorporate T-levels provision into our post-16 offer

#### 9. Transform Doncaster into a University City that provides advanced learning through centres of excellence

- Expand the HE offer through a University City joint prospectus based on 4 centres of excellence
- Build a university campus to support a vibrant student community
- Utilise 'best practice' in the creation of a place-based higher education system, tailored to the requirements of Doncaster's learners
- Unify our research assets to create centres of excellence and become a City of Research
- Work with businesses to support the creation of a local graduate community in Doncaster

- Following secondary school, the vast majority continue in education but at a rate below national average, with slightly more young people entering apprenticeships or employment in comparison to the national rate.
- Outcomes at the end of key stage 5 for Level 3 learners have been below the national average for a number of years but those doing Level 3 Applied General or Tech Level qualifications perform better above the national rate.
- There is an exodus of 18-25 year olds leaving Doncaster for University or quality work
- 19 year olds qualified to Level 2 and 3 are considerably below national average and have declined over the past few years.
- Young people have described a need to address the stigma of apprenticeships
- Fragmented Post-16 provision which does not meet the needs of learners
- Open up access to learning for residents on low pay and who work long hours
- Need more highly skilled graduates that Doncaster businesses can access
- Need to change our economic industry mix to support more vocational FE/HE that will leads to better quality work and a more resilient and diverse economy
- A University campus and more student accommodation could improve our economy
- Developing a green technology further & higher education centre of excellence could help us achieve our 2030 carbon zero target
- Could reduce costs of learning through digital badges & free online courses
- Film/TV production & Special Effects are the UK's fastest growing industry & we have an opportunity to develop qualification-led pathways to local/regional academies



### Improving Pathways to Quality Employment

#### 10. Establish learning partnerships with local and regional industries that provide quality, sustainable employment

- Develop strong links between business and education through a 'Doncaster Promise'
- Shift the focus from job placements to developing pathways into sustainable, quality work
- Develop creative and digital courses to supply film production apprenticeships at High Melton
- Build a Northern Sustainability Centre, with an environment / green tech education and research centre
- Ensure our higher education offer is aligned to shortage health professions

#### 11. Ensure all residents have opportunity to flourish and access fulfilling careers

- Expand the online Careers, Information, Advice and Guidance platform to increase use for post-18 learners
- More effective use of their apprenticeship levy and training budget
- Help schools meet the eight Gatsby benchmarks in high quality Careers, Information, Advice and Guidance
- Increase the number of disability confident employers and supported internships
- Support residents who are long-term unemployed, or who find it hard to find work to achieve Level 2 or above qualifications
- Support people back into learning to help them find employment or change career

#### 12. Remove barriers to employment and develop and retain local talent

- Increase awareness of learning and employment options (for children, young people, adult learners, parents and carers)
- Improve transport to learning and work (better access to opportunities)
- Ensure childcare is not a barrier to learning and employment
- Share positive communications and stories about growing up and working in Doncaster

- Working age residents with no formal qualifications is well above national average & the percentage of the population qualified to Level 3 and 4 is well below national & regional averages.
- There is an exodus of 18-25 year olds leaving Doncaster for University or quality work
- 19 year olds qualified to Level 2 and 3 are considerably below national average and have declined over the past few years.
- Levels of underemployment and unemployment are too high for those with Special Educational Needs and Disabilities as reported in the Learning Disabilities and Autism Strategy
- Apprenticeship numbers have declined sharply since the introduction of the Levy and reforms in April 2017. However, the decline in Doncaster is slower than regionally and nationally.
- Doncaster has a low weekly average gross pay compared to regional and national average (£526 compared to £591 nationally)
- The highest rates of occupation in Doncaster are for low-skilled, low-paid routine work and this sector has increased 23% over the past 10 years. Conversely, we have seen an above regional and national average rise in associate professional and technical occupations (+25% over past 10 years compared to +15% nationally)
- High transport costs, with poor public transport routes between villages & towns
- Relatively poor digital technology across the borough
- The need to improve progression pathways into further education and employment
- The need to tackle stigma of apprenticeships compared to Further/Higher Education
- The need to address the skills gap within our industrial specialisms & emerging industries (future mobility, advanced materials, engineering, and creative & digital)
- Need to develop collective learning/skills that match digital innovations & an emerging multi-job approach through remote working
- Education and training can drive the climate emergency strategy & help us achieve our 2030 zero carbon target

 <p><b>Extending Opportunities to All</b></p>	<p><b>13. Improve social mobility</b></p> <ul style="list-style-type: none"> <li>○ Maximise the social value return from the current capital and regeneration initiatives</li> <li>○ Work to sustain the outcomes of the Doncaster Opportunity Area by securing external funding</li> <li>○ Develop a whole person, whole life approach to enable residents to use their talents for the benefit of the wider community</li> <li>○ Ensure good educational outcomes for all, so that socio-economic background is no barrier to achievement</li> <li>○ Ensure good quality employment for all, so that socio-economic background is no barrier to achievement</li> <li>○ Increasing access to higher education (including Russell Group Universities).</li> </ul> <p><b>14. Support our vulnerable learners</b></p> <ul style="list-style-type: none"> <li>○ Improve support for care leavers and young carers</li> <li>○ Embed trauma-informed approaches across the system</li> <li>○ Improve mental health support across the system</li> <li>○ Provide greater support for migrant workers through English for Speakers of Other Languages provision and recognition of foreign qualifications</li> <li>○ Ensure that Alternative Provision is appropriate and meets learner needs</li> <li>○ Ensure there is effective provision for students with autism</li> <li>○ Promote supported apprenticeships for learners with learning disabilities</li> </ul> <p><b>15. Deliver place-based lifelong education to ensure no place or person is left behind</b></p> <ul style="list-style-type: none"> <li>○ Broaden partnership working and decision-making arrangements to include the Voluntary, Community, and Faith sector</li> <li>○ Improve access to digital learning to reach isolated communities – ‘Cities of Learning’</li> <li>○ Build on intergenerational practice and ensure the learning system is connected with communities, health, and social care</li> </ul>	<ul style="list-style-type: none"> <li>➤ Low levels of aspiration and social mobility, and the need to continue the work of the Social Mobility Opportunity Area Programme</li> <li>➤ Outcomes for certain pupil groups in Doncaster are a concern: male pupils, those receiving SEN support, those whose first language is other than English (EAL) and those who are disadvantaged. With particular reference to:             <ul style="list-style-type: none"> <li>○ Education outcomes</li> <li>○ Absence</li> <li>○ Fixed Term Exclusions (FTE)</li> <li>○ Post 16 destinations</li> </ul> </li> <li>➤ The need to join up local &amp; regional approaches to innovation and to address the health and social care barriers to learning</li> <li>➤ The need to develop a borough where arts and culture engage and inspire, within communities</li> <li>➤ The need to address the stigma of adult learning</li> <li>➤ Ensure that high quality local community assets are shared and accessed by all</li> <li>➤ Respond to the 2019 ‘Intergenerational Unfairness’ report</li> <li>➤ Levels of underemployment and unemployment are too high for those with Special Educational Needs and Disabilities as reported in the Learning Disabilities and Autism Strategy</li> <li>➤ Working age residents with no formal qualifications is well above national average</li> <li>➤ The need to engage Gypsy, Roma, and Traveller families with schools and professionals</li> <li>➤ The need to support our migrant workers and learners</li> <li>➤ Disconnected communities with low levels of qualifications</li> <li>➤ Sharp increase on enrolments across community and family learning over the past two years, but a decline in the number enrolling and achieving functional skills qualifications</li> </ul>
 <p><b>Working Better together</b></p>	<p><b>16. Improve communication and collaboration across the system</b></p> <ul style="list-style-type: none"> <li>○ Provide more consistent and consolidated communications in one place – for all stakeholders</li> <li>○ Review and rationalise governance arrangements to create strategic forums that tackle systemic issues and embed a culture of bespoke support and high challenge.</li> <li>○ Establish a framework of entitlement and expectation of all the key stakeholders (including residents) in shaping and delivering on the priorities.</li> </ul> <p><b>17. Prioritise initiatives and secure sustainable funding</b></p> <ul style="list-style-type: none"> <li>○ Strengthen collaboration at a local, regional and national level, reflecting national policy and regional initiatives</li> <li>○ Secure and allocate more sustainable long-term funding</li> <li>○ Conduct a comprehensive review of initiatives to prioritise those that are adding value</li> <li>○ To work closely with the Doncaster Opportunity Area to embed activity and determine future sustainability.</li> </ul> <p><b>18. Improve and simplify strategy and governance arrangements</b></p> <ul style="list-style-type: none"> <li>○ Consolidate and streamline strategies and plans across programmes</li> <li>○ Establish 3, 5, and 10 year delivery plans for partners to implement</li> <li>○ Provide more effective and sustainable resourcing, streamlined governance arrangements</li> </ul>	<ul style="list-style-type: none"> <li>➤ Address the current initiative overload and streamline strategies</li> <li>➤ Strengthen integration across Doncaster’s education institutions to provide better pathways into quality employment</li> <li>➤ The need more formal and informal opportunities to coordinate and collaborate across sectors</li> <li>➤ The need for consistent and consolidated comms</li> <li>➤ The need for a coordinated and streamlined local learning offer</li> <li>➤ Lack of awareness of the wider strategic picture</li> <li>➤ The need to improve on communication, responsiveness and pace within the sector, including from the Local Authority</li> <li>➤ A need to ensure all education leaders are engaged</li> <li>➤ Limited future planning due to short-term funding</li> <li>➤ The need to stop firefighting and be more strategic</li> <li>➤ The need to simplify the number of core objectives within local learning strategy</li> <li>➤ Change of focus on people, rather than organisations (more personal stories)</li> <li>➤ Doncaster does not currently have an all-age lifelong learning strategy</li> </ul>

This page is intentionally left blank

Please note dates of meetings/rooms/support may change

**OVERVIEW & SCRUTINY WORK PLAN 2019/20**

	OSMC	H&ASC O&S	CYP O&S	R&H O&S	C&E O&S
May					
June	<b>Wed, 5<sup>th</sup> June 2019, 1pm (AS/CR)</b>	<b>Mon 17<sup>th</sup> June 2019 1pm (CM)</b>	<b>Thurs 20<sup>th</sup> June, 2pm (CM)</b>	<b>Tues, 11<sup>th</sup> June 2019, 10am (CM)</b>	<b>Wed, 5<sup>th</sup> June 2019, 10am (CR)</b>
	<ul style="list-style-type: none"> <li>OSMC Workplanning</li> </ul>	<ul style="list-style-type: none"> <li>H&amp;ASC O&amp;S Workplanning</li> </ul>	<ul style="list-style-type: none"> <li>CYP O&amp;S Workplanning</li> </ul>	<ul style="list-style-type: none"> <li>R&amp;H O&amp;S Workplanning</li> </ul>	<ul style="list-style-type: none"> <li>C&amp;E O&amp;S Workplanning</li> </ul>
	<b>Thurs, 27<sup>th</sup> June 2019, 10am (AS)</b>				
	<ul style="list-style-type: none"> <li>Youth Justice Plan</li> <li>Qtrly Finance &amp; Performance Report – Qtr 4                             <ul style="list-style-type: none"> <li>DMBC</li> <li>SLHD</li> </ul> </li> <li>Scrutiny Work Plan</li> </ul>				
July	<b>Thurs, 11<sup>th</sup> July 2019, 10am (CANCELLED)</b>	<b>Thurs, 4<sup>th</sup> July 2019, 10am (CR)</b>			<b>Wed, 17<sup>th</sup> July 2019, 10am (CM)</b>
		<ul style="list-style-type: none"> <li>JSNA State of Health/Workplan</li> <li>Your Life Doncaster Update (Transformation)</li> <li>The Care Quality Commission (CQC) Inspection and Regulation of Adult Social Care.</li> <li>Scrutiny Workplan</li> </ul>			<ul style="list-style-type: none"> <li>Social Isolation &amp; Loneliness Alliance Update</li> <li>Scrutiny Workplan</li> </ul>

Agenda Item 8.

Please note dates of meetings/rooms/support may change

Aug		<b>Thursday 8<sup>th</sup> August 2019 1.30pm (CR) (joint CYP)</b>	<b>Thurs 8th August 2019, 4pm (CM)</b>		<b>Monday 19<sup>th</sup> August 2019 10.30am (CR)</b>
		<ul style="list-style-type: none"> <li>Autism &amp; Learning Disability Strategy evidence gathering</li> </ul>	<ul style="list-style-type: none"> <li>Consultation of the Education &amp; Skills Strategy 2030</li> <li>Send and Inclusion Strategy/Attendance Strategy</li> <li>Elective Home Education – Overview and Scoping</li> <li>Scrutiny Workplan</li> </ul>		<ul style="list-style-type: none"> <li>South Yorkshire Fire and Rescue Service – Integrated Risk Management Plan</li> </ul>
		<b>Thursday 29<sup>th</sup> August 2019 3.30pm (joint CYP)</b>			
		<ul style="list-style-type: none"> <li>Autism &amp; Learning Disability Strategy evidence gathering</li> </ul>			
Sept	<b>Fri, 6<sup>th</sup> Sept 2019, 11am</b>	<b>Thurs 26<sup>th</sup> Sept 2019, 1pm (CR)</b>	<b>Thurs 5<sup>th</sup> Sept 2019, 4:30pm (CM)</b>		
	<ul style="list-style-type: none"> <li>Empowered, Engaged Communities, With Devolved Locality Budgets (1) - Overview</li> </ul>	<u>Starting Well Theme (invite to CYP O&amp;S)</u> <ul style="list-style-type: none"> <li>Hidden Harm</li> <li>Childhood Obesity/Tooth Decay</li> <li>Scrutiny Workplan</li> </ul>	<ul style="list-style-type: none"> <li>Early Help Demand Management</li> <li>Educational Attainment/Schools Performance Tables</li> <li>Scrutiny Workplan</li> </ul>		
	<b>Thurs, 12<sup>th</sup> Sept 2019, 10am (AS)</b>				
	<ul style="list-style-type: none"> <li>Qtrly Finance &amp; Performance Report – Qtr 1 <ul style="list-style-type: none"> <li>DMBC</li> <li>SLHD</li> <li>DCST</li> </ul> </li> <li>Annual Complaints Report</li> <li>O&amp;S Workplan – Sept Update</li> </ul>				

Please note dates of meetings/rooms/support may change

	<b>Mon 16<sup>th</sup> Sept 2019 (AS)</b>					
	<ul style="list-style-type: none"> <li>Scrutiny Review - Empowered, Engaged Communities, with Devolved Locality Budgets (2) Site Visit</li> </ul>					
Oct	<b>Thurs, 3<sup>rd</sup> Oct 2019, 10am (CM)</b>			<b>Wed, 16<sup>th</sup> Oct 2019, 10am (CR)</b>		
	<ul style="list-style-type: none"> <li>Medium-term Financial Strategy (MTFS) for 2020/21 to 2022/23.</li> <li>Scrutiny Workplan</li> </ul>			<ul style="list-style-type: none"> <li>Delivery of the Management of Doncaster Markets</li> <li>Scrutiny Work Plan</li> </ul>		
				<b>Wed, 16<sup>th</sup> Oct 2019, to follow above meeting (CM)</b>		
		<b>Thurs, 10<sup>th</sup> Oct 2019, 10am (AS)</b>				
	<ul style="list-style-type: none"> <li>Scrutiny Review - Empowered, Engaged Communities, with Devolved Locality Budgets (3) Meeting with Locality Working Leads</li> </ul>					
		<b>17th October 2019</b>				
	<ul style="list-style-type: none"> <li>Scrutiny Review - Empowered, Engaged Communities, with Devolved Locality Budgets (3) Best Practice review - Notts CC.</li> </ul>					
		<b>Mon, 21st Oct 2019, 10am (CM/AS)</b>				
<ul style="list-style-type: none"> <li>Scrutiny Review - Empowered, Engaged</li> </ul>						

Please note dates of meetings/rooms/support may change

	Communities, with Devolved Locality Budgets (5)				
	<b>Mon, 28<sup>th</sup> Oct 2019, (CR/AS)</b>				
	<ul style="list-style-type: none"> <li>Scrutiny Review - Empowered, Engaged Communities, with Devolved Locality Budgets (6)</li> </ul>				
<b>Nov</b>	<b>Thurs, 7<sup>th</sup> Nov 2019, 10am (CR/CM/AS) - Informal</b>	<b>Thurs, 28<sup>th</sup> Nov 2019, 10am (CM)</b>		<b>Fri 1<sup>st</sup> November 2019 10am (CM)</b>	<b>Mon 18<sup>th</sup> Nov 2019 10am (CR)</b>
	<ul style="list-style-type: none"> <li>Scrutiny Review - Empowered, Engaged Communities, with Devolved Locality Budgets</li> </ul>	<u>Living Well Theme</u>  <b>DRI</b> <ul style="list-style-type: none"> <li>Strategic issues and Challenges</li> <li>Cancer Care waiting times; and</li> <li>Maternity Care – HSR</li> </ul> <b>DMBC</b> <ul style="list-style-type: none"> <li>Strategic Issues and Challenges (Winter Planning in Partnership)</li> </ul> <b>Other areas TBC</b> <ul style="list-style-type: none"> <li>Suicide Prevention Update</li> </ul>		<ul style="list-style-type: none"> <li>Homelessness and Rough Sleeping Strategy (SLHD) to include Complex Lives – (joint area with C&amp;E O&amp;S)</li> <li>Scrutiny Workplan</li> </ul>	<ul style="list-style-type: none"> <li>IMDB – update following 2018/19 Flood Review – item deferred at the meeting</li> <li>Social Isolation Alliance</li> <li>Update on Work of Climate Change Local Commission and Development of the Environment Strategy – item deferred at the meeting</li> <li>Street Scene Rapid Improvement Programme – item deferred at the meeting</li> <li>Scrutiny Workplan</li> </ul>
<b>Dec</b>	<b>Mon 16<sup>th</sup> December 2019, 1pm (AS)</b>		<b>Thurs 5<sup>th</sup> Dec 2019, 4:30pm (CM)</b>		<b>Thurs 5<sup>th</sup> Dec 2019, 10:30am Briefing Session</b>
	<ul style="list-style-type: none"> <li>Qtrly Finance &amp; Performance Report – Qtr 2 <ul style="list-style-type: none"> <li>DMBC</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Placement Strategy</li> <li>Youth Services</li> </ul>		<ul style="list-style-type: none"> <li>Cycling Strategy</li> </ul>

FP – Forward Plan Decision

CR, CM or AS – Officer Responsible

Please note dates of meetings/rooms/support may change

	<ul style="list-style-type: none"> <li>○ SLHD</li> <li>○ DCST</li> </ul>		<ul style="list-style-type: none"> <li>• Doncaster Children's Safeguarding Board Annual Report (TBC)</li> </ul>		
Jan	<b>Wed 22nd Jan 2020 11am Council Chamber (CR) Briefing session</b>	<b>Thurs, 30<sup>th</sup> Jan 2020, 1pm (CM)</b>		<b>Wed 15<sup>th</sup> January 2020, 10am (CM) Briefing Session</b>	<b>Mon 20<sup>th</sup> January 2020, 1pm (CM)</b>
	<ul style="list-style-type: none"> <li>• Adult Social Care Fees and Charges Briefing</li> </ul> <p>Invite to H&amp;ASC O&amp;S</p>	<p><u>Living Well Theme</u></p> <ul style="list-style-type: none"> <li>• Adult Safeguarding Annual Report and the Care Quality Commission (CQC) Inspection and Regulation of Adult Social Care.</li> <li>• Primary Care Networks (NHS CCG) and Integrated Area Based Working (invite to C&amp;E O&amp;S)</li> <li>• Yorkshire Ambulance Service</li> </ul>		<ul style="list-style-type: none"> <li>• Urban Centre Master Plan and Major Projects</li> <li>• Large centres located outside Doncaster - areas to be agreed for the Panel to consider</li> <li>• Transport Infrastructure Policy</li> </ul>	<ul style="list-style-type: none"> <li>• Climate Change Agenda And Strategy</li> <li>• Street Scene Rapid Improvement Plan</li> </ul>
	<b>Fri, 31st Jan 2020, 2pm Council Chamber (CR)</b>				
	<ul style="list-style-type: none"> <li>• Budget – Briefing</li> </ul>				
Feb	<b>Thurs, 6<sup>th</sup> Feb 2020, 10am (CR)</b>				<b>Wed, 12<sup>th</sup> Feb 2020, 10am (CM)</b>
	<ul style="list-style-type: none"> <li>• Budget</li> <li>• Corporate Plan</li> <li>• Scrutiny Review Empowered, Engaged</li> </ul>				<p>Specific areas from the list below to be confirmed:</p> <ul style="list-style-type: none"> <li>• Update on Safer Doncaster Partnership priorities and performance</li> </ul>

FP – Forward Plan Decision

CR, CM or AS – Officer Responsible

Please note dates of meetings/rooms/support may change

	Communities with Devolved Localities Budget				<ul style="list-style-type: none"> <li>• Knife Crime</li> <li>• Long-term stabilisation of people with complex needs</li> <li>• Crime in prisons</li> <li>• Child criminal exploitation</li> </ul>
	<b>21<sup>st</sup> February, 2020 (CR)</b>				
	<ul style="list-style-type: none"> <li>• Adult Social Care Fees and Charges Consultation</li> </ul>				
	<b>Thurs, 27<sup>th</sup> Feb 2020, 10am (AS)</b>				
	<ul style="list-style-type: none"> <li>• Qtrly Finance &amp; Performance Report – Qtr 3 <ul style="list-style-type: none"> <li>○ DMBC</li> <li>○ SLHD</li> <li>○ DCST</li> </ul> </li> </ul>				
<b>Mar</b>		<b>Mon 2<sup>nd</sup> March 2020 11am</b>			
		Visit to Safe Space			
	<b>Thurs, 26<sup>th</sup> March 2020, 10am (CM)</b>	<b>Wed, 19<sup>th</sup> March 2020, 1pm (CM)</b>	<b>Thurs 12<sup>th</sup> March 2020, 4:30pm (CM)</b>	<b>Mon, 2<sup>nd</sup> March 2020 – 1:30pm, Council Chamber (CM)</b>	
	<ul style="list-style-type: none"> <li>• Home to School Transport Policy (2021/25) Key decision</li> </ul>	<u>Ageing Well Theme</u> <ul style="list-style-type: none"> <li>• Dementia – navigation around services, use of technology</li> </ul> <u>Other</u> <ul style="list-style-type: none"> <li>• Safe Space – invitation to address the Panel</li> <li>• Public Health Protection</li> <li>• Smoke Free Doncaster Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Youth Council – Feedback on key issues/Children &amp; Young People Plan</li> <li>• Education And Skills 2030 Framework For Consultation Update</li> </ul>	<ul style="list-style-type: none"> <li>• Members Briefing - Homelessness and Rough Sleeping Strategy</li> </ul>	

Please note dates of meetings/rooms/support may change

			<b>Thurs 26<sup>th</sup> March 2020, 1:30pm (CM)</b>	<b>Mon 9<sup>th</sup> March 2020, 2pm (CR)</b>	
			<ul style="list-style-type: none"> <li>Members Briefing - Suicide Prevention – lessons learnt/support provided through Education/Schools</li> </ul>	<ul style="list-style-type: none"> <li>Update on Business Doncaster</li> <li>Update on the delivery of the Management of Doncaster Markets.</li> </ul>	
Apr	<b>(Date to be confirmed)</b>		<b>Thur 23<sup>rd</sup> April 2020 10am in Rm 210</b>		
	<ul style="list-style-type: none"> <li>DGT</li> </ul>		<ul style="list-style-type: none"> <li>Members Briefing (invite to OSMC) - Academies (overview/ scoping)</li> </ul>		<b>Extraordinary Meeting (Date to be confirmed)</b>
May					Updates on;
					<ul style="list-style-type: none"> <li>Climate Change Agenda And Strategy</li> <li>Street Scene Rapid Improvement Plan</li> </ul>
<b>POSSIBLE ISSUES FOR FUTURE CONSIDERATION OR TO BE SCHEDULED</b>					
	<ul style="list-style-type: none"> <li>Consultation Strategy (Role of the Voluntary Sector)</li> </ul>	<ul style="list-style-type: none"> <li>Progress on new initiatives being undertaken to support people with gambling addiction and actions taken through Gambling and Financial Inclusion Group – briefing note.</li> </ul>	<ul style="list-style-type: none"> <li>Engagement with Children in Care e.g. possible Member visit – to also focus discussions throughout the year, for example when addressing School Performance Tables/Attainment</li> <li>Gaps in housing for Children in Care between 17 and 18</li> </ul>	<ul style="list-style-type: none"> <li>Doncaster Inclusive Growth Strategy (with a focus on individuals faced with a number of barriers gaining employment) – to be considered during 2020/21</li> </ul>	Meeting to consider the following updates: <ul style="list-style-type: none"> <li>Waste;</li> <li>Tree Policy and 5G installation;</li> </ul>
	<ul style="list-style-type: none"> <li>Overview and Scrutiny – review/sharing best practice</li> </ul>		<ul style="list-style-type: none"> <li>Elective Home Education</li> </ul>		Environment Strategy theme – to be prioritised <ul style="list-style-type: none"> <li>What does a Smart City look like;</li> </ul>

Please note dates of meetings/rooms/support may change

					<ul style="list-style-type: none"> <li>• Fly tipping update following the action week;</li> <li>• Rewilding – how do we use our green spaces;</li> <li>• Sustainability;</li> <li>• Climate change</li> </ul>
	<ul style="list-style-type: none"> <li>• 20mph zones date and Panel to be confirmed (possible roll over onto 2020/2021 workplan)</li> </ul>		<ul style="list-style-type: none"> <li>• Child Poverty</li> </ul>		Deferred from 18 <sup>th</sup> November, 2019 <ul style="list-style-type: none"> <li>• IMDB – update following 2018/19 Flood Review</li> </ul>
	<ul style="list-style-type: none"> <li>• Universal Credit Overview – first meeting 2020/2021 - potential for further work to be considered at Panel level e.g. impact on children attending at primary level</li> </ul>		<ul style="list-style-type: none"> <li>• Youth Strategy</li> </ul>		<ul style="list-style-type: none"> <li>• Social Isolation Alliance – First meeting 2020/2021</li> </ul>
			<ul style="list-style-type: none"> <li>• Demand Management – Update 2020 (TBC) Mid-June 20/21</li> </ul>		

**DONCASTER METROPOLITAN BOROUGH COUNCIL**  
**FORWARD PLAN FOR THE PERIOD 1ST APRIL TO 31ST JULY, 2020**

The Forward Plan sets out details of all Key Decisions expected to be taken during the next four months by either the Cabinet collectively, The Mayor, Deputy Mayor, Portfolio Holders or Officers and is updated and republished each month.

A Key Decision is an executive decision which is likely:-

- (a) to result in the Local Authority incurring expenditure which is, or the making of savings which are, significant having regard to the Local Authority's budget for the service or function to which the decision relates; or
- (b) to be significant in terms of its effects on communities living or working in an area comprising two or more wards or electoral divisions in the area of the Local Authority;
- (c) any decision related to the approval or variation of the Policy and budget Framework that is reserved to the Full Council.

The level of expenditure/savings which this Authority has adopted as being financially significant are (a) in the case of the revenue budget, gross full-year effect of £250,000 or more b) in the case of capital budget, £1,000,000 or more in respect of a single project or otherwise across one financial year.or the decision has a significant impact on 2 or more wards.

Please note in addition to the documents identified in the plan, other documents relevant to a decision may be submitted to the Decision Maker. Details of any additional documents submitted can be obtained from the Contact Officer listed against each decision identified in this plan.

In respect of exempt items, if you would like to make written representations as to why a report should be considered in public, please send these to the contact officer responsible for that particular decision. Unless otherwise stated, representations should be made at least 14 days before the expected date of the decision.

**KEY**

Those items in **BOLD** are **NEW**

Those items in **ITALICS** have been **RESCHEDULED** following issue of the last plan

Prepared on: 28th February, 2020 and superseding all previous Forward Plans with effect from the period identified above.

Damian Allen  
Chief Executive

## MEMBERS OF THE CABINET

### **Cabinet Member For:**

Mayor - Ros Jones

Deputy Mayor - Councillor Glyn Jones

Councillor Nigel Ball

Councillor Joe Blackham

Councillor Rachael Blake

Councillor Nuala Fennelly

Councillor Chris McGuinness

Councillor Bill Mordue

Councillor Jane Nightingale

- Housing and Equalities

- Public Health, Leisure and Culture

- Highways, Street Scene and Trading Services

- Adult Social Care

- Children, Young People and Schools

- Communities, Voluntary Sector and the Environment

- Business, Skills and Economic Development

- Customer and Corporate Resources.

**Some Decisions listed in the Forward Plan are to be taken by Full Council**

**Members of the Full Council are:-**

**Councillors Nick Allen, Duncan Anderson, Lani-Mae Ball, Nigel Ball, Iris Beech, Joe Blackham, Rachael Blake, Nigel Cannings, Bev Chapman, Phil Cole, John Cooke, Mick Cooper, Jane Cox, Steve Cox, Linda Curran, George Derx, Susan Durant, Nuala Fennelly, Neil Gethin, Sean Gibbons, John Gilliver, Martin Greenhalgh, Pat Haith, John Healy, Rachel Hodson, Charlie Hogarth, Mark Houlbrook, David Hughes, Eva Hughes, Glyn Jones, R. Allan Jones, Ros Jones, Ken Keegan, Majid Khan, Jane Kidd, Nikki McDonald, Tosh McDonald, Chris McGuinness, Sue McGuinness, Bill Mordue, John Mounsey, David Nevett, Jane Nightingale, Ian Pearson, Andy Pickering, Cynthia Ransome, Tina Reid, Andrea Robinson, Kevin Rodgers, Dave Shaw, Derek Smith, Frank Tyas, Austen White, Sue Wilkinson, Jonathan Wood, Paul Wray.**

WHEN DECISION IS EXPECTED TO BE TAKEN	KEY DECISION TO BE TAKEN	RELEVANT CABINET MEMBER	DECISION TO BE TAKEN BY	CONTACT OFFICER(S)	DOCUMENTS TO BE CONSIDERED BY DECISION MAKER	REASON FOR EXEMPTION – LOCAL GOVERNMENT ACT 1972 SCHEDULE 12A
21 Apr 2020	To Agree a Revised Home to School Travel Assistance Policy as part of the Strategic Travel Assistance Review (STAR)	Councillor Nuala Fennelly, Portfolio Holder for Children, Young People and Schools.	Cabinet	Anita Linsdell Anita.Linsdell@doncaster.gov.uk	Doncaster Home to School Transport Policy 2015 Travel Assistance Policy Consultation Document	Open
21 Apr 2020	To accept £400k funding for improvements to the Trans Pennine Trail, by entering in to a funding agreement with Sustrans to commit to the delivery of the improvements at Harlington to Pastures Road, including the access on Pastures Road and Park Roa	Councillor Joe Blackham, Portfolio Holder for Highways, Street Scene and Trading Services	Cabinet	Kerry Perruzza, Senior Transport PLanner Kerry.Perruzza@doncaster.gov.uk		Open
2 Jun 2020	To approve the ten-year, all-age Education & Skills Strategy 2030..	Councillor Nuala Fennelly, Portfolio Holder for Children, Young People	Cabinet	Peter Lowe, Senior Strategy and Performance Manager Tel: 01302 736936 Peter.Lowe@doncaster.gov.uk, Danielle		Open

		and Schools.		Adams, Graduate Programme Officer/National Management Trainee, Corporate Resources danielle.adams@doncaster.gov.uk	
16 Jun 2020	DCST 2019-20 Quarter 4 Finance and Performance Report	Councillor Nuala Fennelly, Portfolio Holder for Children, Young People and Schools.	Cabinet	Rob Moore, Director of Corporate Services and Company Secretary rob.moore@dcstrust.co.uk, James Thomas, Chief Executive of Doncaster Children's Services Trust James.Thomas@dcs-trust.co.uk	Open